



**CReATIVE** Education Provision

# **IWYYS**

# **Statement**

# **of Intent**

# Statement of Intent for It's What You Say CIC Alternative Education Provision

## Vision

At It's What You Say CIC, our vision is to provide a nurturing and inclusive learning environment where every young person can thrive academically, socially, and emotionally. We aim to empower our students to become confident, resilient, and responsible individuals who are prepared to contribute positively to society.

## Mission

Our mission is to deliver an alternative education provision that meets the diverse needs of our students by offering personalized learning experiences and innovative teaching approaches. We are committed to fostering a culture of respect, empathy, and collaboration among students, staff, and the wider community.

## Aims

1. **Holistic Development:** To support the holistic development of each student by providing a balanced curriculum that includes academic, vocational, and life skills education.
2. **Inclusive Environment:** To maintain an inclusive environment where all students feel valued and supported, regardless of their background or abilities.
3. **Student - Centred Approach:** To use a student-centred approach that encourages active participation, critical thinking, and self-directed learning.
4. **Community Engagement:** To engage with parents, carers, and the local community to build strong partnerships that support student learning and well-being.
5. **Continuous Improvement:** To continually assess and improve our provision through reflective practice and feedback from students, parents, and staff.

## Values

- **Respect:** We value diversity and promote mutual respect within our school community.
- **Resilience:** We encourage students to develop resilience and a growth mindset.
- **Responsibility:** We teach students to take responsibility for their actions and learning.
- **Empathy:** We foster an environment where empathy and understanding are key to interactions.

### Implementation Strategies

- Regularly review and adapt the curriculum to ensure it meets the needs of all students.
- Provide ongoing professional development for staff to enhance their skills and knowledge.
- Implement evidence-based practices and interventions to support student learning and well-being.
- Encourage student voice and leadership opportunities to promote engagement and ownership of their learning.

Reviewed	January 2025
Authorised by	Charmaine Baines - Proprietor/Director
Next Review	January 2026