



CReATIVE Education Provision

IWYS

Alternative Provision

Accessibility Plan

| | |
|---------------------|--------------------------------------|
| Date: | June 2023 |
| Approved by: | Approved: IWYS ALTERNATIVE PROVISION |
| Review: | June 2027 |

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995 as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in 'Accessible Schools: Planning to increase access to schools for disabled students', issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995:

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objectives of the Accessibility Plan

- a to increase the extent to which disabled students can participate in the provisions curriculum.
- b to improve the physical environment of IWYS Alternative Provision to increase the extent to which disabled students, staff and visitors can take advantage of education and associated services.
- c to improve communication to students and parents/carers.

Principles

- Compliance with the Disability Discrimination Act 1995 (DDA) is consistent with IWYS Alternative Provision aims and equal opportunities policy, and the operation of the IWYS Alternative Provision SEN policy;
- IWYS Alternative provision recognises its duty under the DDA (as amended by the SEN and Disability Act 2001)
 - Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled students less favourably
 - To take reasonable steps to avoid putting disabled students at a substantial disadvantage.
 - To publish an Accessibility Plan

IWYS Alternative Provision recognises and values parents/carers' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

- IWYS Alternative Provision provides all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum.
(*Curriculum Policy/Development Plan/SEN Policy*);
 - Setting suitable learning challenges
 - Responding to students' diverse learning needs
 - Consulting with appropriate support agencies and thus reducing potential barriers to learning and assessment for individuals and groups of students.

Activity

This section outlines the main activities which IWYS Alternative Provision undertakes, and is planning to undertake, to achieve the key objectives (above).

a) Increasing the extent to which disabled students can participate in IWYS Alternative Provision curriculum.

We see this as covering not only teaching and learning but also the wider curriculum such as cultural activities and school visits.

- Year on year planning for a more inclusive curriculum
- Changes to teaching and learning arrangements.
- Classroom organisation;
- Deployment of auxiliary aids and personnel
- Information and training for staff.

b Improving the physical environment of IWYS Alternative Provision

We see this as attempting to 'increase the extent to which disabled students are able to take advantage of education and associated services'.

- Visual improvement
- Signs
- Improvements in the acoustic environment
- Furniture
- Disabled toilets
- Ramps
- Disabled parking spaces
- Steps
- External hard surfaces
- Fire alarm procedures
- Lighting
- Room access

IWYS Alternative Provision will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of site and premises, such as improved lighting, acoustic treatment, colour schemes and more accessible facilities and fittings (*DfES Guidance 'Accessible Schools'*)

c Provision of Information

IWYS Alternative Provision will make itself aware of local services, including those provided through the Local Authority for providing information in alternative formats when required or requested (*DfES Guidance 'Accessible Schools'*)

- Modified examination papers.
- Modified resource and support material.
- ICT facilities

Related IWYS – Alternative Provision Policies

This Plan will contribute to the review and revision of related school policies e.g.

- SEN policy
- Curriculum Policy
- Health & Safety Policy
- Reasonable Adjustment Policy

IWYS Accessibility Plan: 2021

| Objective | Action(s)/Strategies | When | Success Criteria | Monitoring & Evaluation |
|---|--|---|--|---|
| <p>Increasing the extent to which disabled students can participate in IWYS Alternative Provision curriculum</p> | <ul style="list-style-type: none"> • Regular review of curriculum to ensure full accessibility • High expectations of all students • Introduction of specialist courses for targeted students (where appropriate). • Individualised timetables in Years 10 and 11 • Classroom organisation (strategies to meet immediate short term needs usually already in place – they have been applied before in similar cases) • Personalised Learning & Assessment for Learning • Range of Learning and Teaching strategies facilitated by high-quality ICT • Deployment of auxiliary aids and personnel (SEN department) | <p>Yearly</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>On going</p> <p>Appropriate time</p> | <ul style="list-style-type: none"> • Removal of barriers to learning and participation. • Higher achievement by all. • Fewer disaffected and underachieving students. • Students achieve target grades/levels. • Classrooms optimally organised for disabled students. Class seating plans in all subjects • Students working at their own level and achieving their targets grades/levels <p>□ Placement is appropriate</p> | <p>SLT level - annually</p> <p>All staff</p> <p>As part of the Options programme, consider the needs of the year group</p> <p>All staff</p> |

| | | | | |
|---|---|---|---|------------|
| | <ul style="list-style-type: none"> • Information and training for staff • (From outside agencies) • Training updated and provided on a needs basis • IWYS Alternative Provision will continue to seek and follow the advice of LA, appropriate health professionals from the local NHS Trusts and specialists services. | <p>Ongoing</p> <p>On going</p> | <ul style="list-style-type: none"> • Teachers and support have the necessary training to teach and support current disabled students. • Additional support for disabled students. | All staff |
| Improving the physical environment of IWYS Alternative Provision | <ul style="list-style-type: none"> • Improvements in lighting in all classrooms (LED) • Further improvements to signs | <p>Ongoing</p> <p>Ongoing/ Annually</p> | <ul style="list-style-type: none"> • All classrooms and corridors fitted with LED lighting • Improved direction around site – Regular site checks | Proprietor |

| | | | | |
|--|--|--|--|-------------------|
| | <p>Parking spaces for student taxi's/parent's cars for drop and collecting students.</p> <p>Check external hard surfaces (for loose and broken paving slabs if repair is needed.</p> <p>An automatic door is installed in IWYS to improve access for visitors and students.</p> <p>IWYS Alternative Provision will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of site and premises, such as improved lighting, acoustic treatment, colour schemes and more accessible facilities and fittings. (DfE Guidance 'Accessible Schools')</p> | <p>In place</p> <p>On going</p> <p>In place</p> <p>Ongoing</p> | <ul style="list-style-type: none"> • Safer and easier access for students around IWYS Alternative Provision site. • Regular maintenance inspections • Clear access routes in IWYS Suite <p>Monitor suitable for students and visitors</p> | <p>Proprietor</p> |
|--|--|--|--|-------------------|

| | | | | |
|---------------------------------|---|---------|--|--------------------|
| Provision of information | <ul style="list-style-type: none"> • Examination papers – GCSE are modified. | Ongoing | <ul style="list-style-type: none"> • Good links between feeder schools' exams officers • Staff are following advice and students are receiving modified material. • Effective and clear exchange of information | All teaching staff |
| | <ul style="list-style-type: none"> • Resource material is modified. | Ongoing | | All teaching staff |
| | <ul style="list-style-type: none"> • Information for visitors | Ongoing | | Proprietor |