

IWYS Alternative Provision Organisation Policy

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I.W.Y.S alternative education provision, provides personalised academic and vocational learning pathways for young people.

Our experienced teaching staff have worked with some of the hardest to engage young people and successfully introduced them to a positive change in aspirations, thoughts, and vocabulary, introducing them to the values, opportunities, and advantages that education and employment can bring as they transition into adulthood.

I.W.Y.S support permanently excluded pupils, pupils who require social and emotional support, and pupils with significant gaps in accessing learning and education. We provide nurturing, coping, and learning strategies via intense 1-2-1 mentoring and smaller group sessions. I.W.Y.S. alternative provision uses a specialised approach to teaching and learning, by delivering personalised educational packages and collaborative experiences which focus on the student's aspirations and long-term goals.

We have been successful in supporting students to complete English, Art, Maths, Health and Social Care and Science GCSE's by offering intense 1-2-1 guidance and support at our provision. We focus on positive change by introducing tailored activities and opportunities to all students that attend our provision.

Our core values are to focus on the understanding and lifelong advantages that education and employment can bring to every individual, as our students transition into adulthood. I.W.Y.S have partnered with Staffordshire University to support I.W.Y.S. in identifying potential pathways to students accessing further education at a higher level.

As a registered AQA Unit Award centre, we can support our students in achieving certificates of recognition for the personalised work they have completed. This has been extremely beneficial in boosting the confidence and self-esteem in students with significant gaps in learning and education, especially students who are referred to us in the last stages of education, and who have been identified as leaving school without any GCSE's.

We prepare and develop learning packages that can support those young people with specific learning needs and EHC plans, providing suitable nurturing, coping, and learning strategies via 1-2-1 mentoring and smaller group sessions.

IWYS Alternative Provision will work closely with schools, the Educational Referral teams and LA in supporting proposals that make positive changes in the live of the students that attend our provision, in preparation in to post 16 education and employment, moving into adulthood.

The broad functions of IWYS Alternative Provision are:

- Ensuring there is a diverse and rich mix of learning to meet the needs of all young people
- Continued development of working towards a high standard that support young people
- Working closely with schools, academies and external agencies to ensure the correct support is identified and provided for each individual young person
- To continue to promote diverse provision and learning opportunities.

IWYS Alternative Provision works in partnership with schools, the LA and external agencies, and families, ensuring regular dialogue and information is shared. This fair and transparent process supports the decision-making regarding support for each student.

Our vision

IWYS Alternative provision strives to empower students to acquire skills, demonstrate, articulate and value knowledge. we will support them, as life-long learners, to participate in and contribute positively to their community and develop as well rounded, confident, and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal, and all achievements are celebrated.

Our Mission

IWYS Alternative Provision focus is to provide high-quality education in a safe, respectful, and inclusive environment that builds a foundation for life-long learning and achievements, preparing students for their future.
We provide a nurturing environment that promotes social, emotional, cognitive, and physical growth, as well as a positive self-image and confidence to prepare our students to become productive, responsible, ethical, creative, and compassionate members of society.
Our goal is to equip our young people with the skills and mindset to thrive in an environment of respect and inclusion and to support diversity throughout our provision.

Reviewed by	Charmaine Baines/ Director/Proprietor
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