

**iWYYS**

It's What You Say

**CReATIVE** Education Provision

# **IWYS Alternative Education Student Voice Policy**

# Student Voice Policy for IWYS Alternative Education Provision

## 1. Introduction

At IWYS Alternative Education Provision, we are committed to fostering an environment where every pupil feels valued and heard. We believe that student voice is crucial to improving learning experiences and promoting a positive the Provision's culture. This policy outlines how we will engage and incorporate student voice within our educational setting.

## 2. Objectives

- To encourage active participation from all pupils in the Provision's decision-making.
- To create an inclusive platform for expressing ideas, concerns, and feedback.
- To enhance pupils' sense of belonging and responsibility within the Provision's community.
- To ensure that pupil feedback informs the Provision's policies and practices.

## 3. Principles

- **Respect and Inclusion:** All pupils have the right to be heard, regardless of age, background, or ability.
- **Transparency:** Processes for gathering and using pupil voice will be clear and open.
- **Action-Oriented:** Feedback from pupils will lead to tangible changes and improvements.

## 4. Implementation Strategies

- Hold regular meetings (monthly or termly) to discuss the Provision's -wide issues and initiatives.
- Encourage students to gather feedback from their peers.

### 4.1 Feedback Sessions

- Conduct weekly feedback sessions with small groups of pupils to discuss learning and wellbeing.
- Rotate pupils to ensure every pupil is heard throughout the academic year.

## 4.2 Student Voice Development and Future Plans - Surveys and Questionnaires

- Develop regular surveys to gather anonymous feedback on specific topics such as teaching quality, the Provision's environment, and student wellbeing.

## 4.3 Pupil-Led Initiatives

- Support the formation of working groups on specific issues such as environmental projects or social activities.
- Provide opportunities for pupils to present their ideas to staff and peers.

## 5. Roles and Responsibilities

- **Staff:** Facilitate and support pupil voice activities, ensuring all processes are inclusive and effective.
- **Pupils:** Actively participate in voice activities and engage constructively with the Provision's community.
- **Leadership Team:** Review feedback and implement changes to the Provision's policies and practices where feasible.

## 6. Monitoring and Evaluation

- Regularly review the effectiveness of the student voice policy through feedback from pupils and staff.
- Adjust strategies and practices based on evaluations to ensure continuous improvement.

## 7. Communication

- Share outcomes of pupil voice activities with the Provision's community through newsletters, assemblies, and display boards.

## 8. Conclusion

We are dedicated to maintaining a culture where pupil voices are a driving force for positive change at IWYS Alternative Education Provision. This policy will be reviewed annually to ensure it continues to meet the needs of our pupils and the Provision's community.

<b>Reviewed</b>	February 2026
<b>Authorised by:</b>	Charmaine Baines
<b>Next Review</b>	Reviewed Annually