



# **IWYS Alternative Provision Cultural Capital Policy**

# **IWYS Alternative Provision Cultural Capital Enrichment Policy**

## **Introduction**

At IWYS Alternative Provision we believe in providing a holistic education that goes beyond traditional academics. Our Cultural Capital Enrichment Policy aims to foster an environment where students have access to a wide range of cultural experiences, activities, and opportunities that contribute to their personal growth, social development, and understanding of the world around them.

Creating a cultural capital policy for an educational setting involves recognising the importance of providing diverse cultural experiences and opportunities for students to broaden their horizons and enhance their education beyond academic subjects.

## **Goals**

1. To expose students to diverse cultural experiences that promote empathy, tolerance, and understanding.
2. To provide opportunities for students to explore their interests and talents beyond the classroom.
3. To foster a sense of belonging and community within the IWYS Alternative Provision by celebrating cultural diversity.
4. To prepare students for success in an increasingly globalised world by expanding their cultural knowledge and awareness.

## **Key Components**

### **1. Cultural Events and Celebrations:**

- Organise cultural events throughout the IWYS Alternative Provision year to celebrate the diversity of our student body.
- Highlight different cultures through performances, exhibitions, food festivals, and cultural heritage days.
- Encourage student involvement in planning and organising these events to promote leadership and teamwork skills.

## **2. Cultural Workshops and Guest Speakers:**

- Invite guest speakers, artists, and performers from various cultural backgrounds to conduct workshops and presentations.
- Offer workshops on topics such as traditional art forms, music, dance, cuisine, and language.
- Collaborate with local cultural organisations and community groups to enhance the variety of workshops available to students.

## **3. Field Trips and Excursions:**

- Organise field trips to museums, art galleries, theatres, historical sites, and other cultural landmarks.
- Ensure that field trip destinations represent a diverse range of cultural perspectives and experiences.
- Provide opportunities for students to reflect on their experiences and connect them to their academic learning.

## **4. Cultural Competitions and Clubs:**

- Establish cultural clubs and societies where students can explore and celebrate their own cultural heritage while learning about others.
- Organize intercultural competitions, debates, and performances to encourage cross-cultural interaction and collaboration.
- Recognize and reward students who actively participate in cultural activities and events.

## **5. Curriculum Integration:**

- Integrate cultural elements into the curriculum across different subjects, including history, literature, geography, and social studies.
- Incorporate diverse perspectives and voices into teaching materials and resources.
- Provide training and support for teachers to effectively integrate cultural content into their lesson plans.

### Implementation:

- Develop a Cultural Capital Calendar outlining planned activities, events, and initiatives throughout the academic year.
- Allocate resources and funding to support cultural enrichment initiatives, including staff training, guest speaker fees, and transportation for field trips.
- Regularly assess and evaluate the impact of the policy through student feedback, surveys, and academic performance indicators.

### Conclusion:

At IWYS Alternative Provision we are committed to nurturing well-rounded individuals who are not only academically proficient but also culturally aware and socially responsible. Through our Cultural Capital Enrichment Policy, we aim to provide students with the knowledge, skills, and experiences they need to thrive in a diverse and interconnected world.

Date	September 2025
Review Date	September 2026