

IWYS Alternative Provision PSHE Policy

Approved by:	Charmaine Baines	Date: June 2024
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1. Aims

At IWYS Alternative Provision, during our lessons, there are opportunities for learners to show their understanding of key issues and topics covered. There are written opportunities for personal reflection and discussion opportunities for learners to share their ideas and learn from the thoughts of others. Students are encouraged to live healthy, safe, productive, capable, responsible, and balanced lives. At IWYS Alternative Provision, students encouraged by being supported in making effective decisions, positive learning, career choices and understand the importance of achieving economic wellbeing. Students are given the opportunities to reflect and clarify their own values and attitudes and explore the often complex and conflicting range of values and attitudes encountered now and in their future. Our students will be given the opportunity to develop personal skills allowing them to develop teamwork and personal skills, moving into adulthood.

The aims of personal, social, health and economic (PSHE) education in IWYS Alternative Provision are to:

- Develop and understanding of healthy and unhealthy relationships in Relationships education
- Health education
- Sex education
- Being safe (including being safe online)

They will also have opportunities to participate in a range of enrichment activities.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships and sex education (RSE) under the <u>Children and Social Work Act 2017</u>, in line with the terms set out in <u>statutory guidance</u>
- > We must teach health education under the same statutory guidance

3. Content and delivery

3.1 What we teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above) for Key stage 3 and 4.

3.2 How we teach it

> As IWYS is a part time provision, PSHE is taught at least 3 times per week

- > The curriculum is delivered by IWYS staff and relevant outside agencies who will deliver parts of it
- Our lessons include all pupils in lessons, regardless of ability or special educational needs and/or disability.
- > All staff are briefed on approach controversial topics or difficult questions from pupils with respect, ensuring staff do not let their personal beliefs and attitudes influence teaching
- > All teaching staff can raise any concerns about their ability to teach certain areas of the curriculum without letting their personal beliefs and attitudes affect them by speaking to the head of provision.
- A broad range of learning resources are utilised to teach PSHE topics, such a handouts, class discussions, quality assured and age appropriate videos, and quality assured dedicated websites
- > PLSPs and class discussions are our main tool of assessment and evaluation of learning. Regular recaps of lessons ensure students maintain a clear understanding of the topics taught.

4. Roles and responsibilities

4.2 The Proprietor

The headteacher is responsible for ensuring that PSHE is taught consistently across the provision.

4.3 Staff

Staff are responsible for:

- > Delivering PSHE in a sensitive way
- > Modelling positive attitudes to PSHE
- > Monitoring progress
- > Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Charmaine Baines Proprietor/DSL/SL through:

- planning scrutinise
- Training
- Liaising with external agencies
- Sourcing PSHE updates

This policy will be reviewed by Charmaine Baines Proprietor/DSL/SL. Annually.

6. Links with other policies

This policy links to the following policies and procedures:

IWYS Equality, Diversity and Inclusion Policy

<u>IWYS SEND POLICY 2022 – 2023</u>

Anti-Bullying-Policy I.W.Y.S. Alternative Education Provision

I.W.Y.S. Safeguarding Policy September 2022 – 2023